

Approval of the Erasmus+ Project

Financial Literacy for Immigrant Women (FLY)

In recent years Europe has experienced a rise in the number of immigrants. The terms "immigrant" and "migrant" refer to those who have moved from their own nation to another, regardless of the reason. Financial Literacy is the knowledge and awareness of how money is earned, spent, and saved, as well as the skills and ability to make sensible financial decisions. The **new** and **innovative** Erasmus+ project titled "**Financial Literacy for Immigrant Women**" was developed out of the need to support women, especially immigrants and refugees, who had been excluded from financial education, which has been shown to improve quality of life.

Five organizations from *Norway, Greece, Spain, Turkey* and *Romania*, will be working on the **FLY** project is with the **aim** to expand adult education opportunities and upskilling pathways for adult immigrant women in order to improve their life skills, employment, health, and social opportunities. During the project's lifecycle 2 Transnational Project Meetings (TPMs) will take place giving the opportunity to the partners to meet and ensure the proper implementation of the project's tasks.

The main **Objectives** of the project are the following:

- To create an innovative Financial Literacy training program for immigrant and refugee women,
- To ensure immigrant and refugee women have equal opportunity for full participation in all aspects of life in their new nation,
- To support the target group's basic skills,
- To promote employment and cultivate financially responsible and conscientious members of society.

During the project's implementation the partners will be working on three main **Results**; a) the FLY Educational Resources, b) the FLY Exemplary Training Lectures, and c) the FLY Digital Toolkit.

The beneficiaries of the project are three target groups: i) adult educators, trainers in adult and vocational education institutions as direct target group, ii) females with immigrant and refugee backgrounds and iii) relevant NGOs, local authorities and other educational organizations as indirect target groups.

Last but not least, the partners plan to disseminate their activities via 4 **Newsletters, Flyers, Press Releases** and their **social media accounts**. What is more, the partnership will develop the **FLY website** and a dedicated **Facebook** page, which they will be updating regularly.